Terrance J. Bradford

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**ELAR Teacher**

**Educational Leadership / Educational Programs / Student Counseling & Advice**

Student-centered and skilled professional with hands-on experience in teaching language arts and developmental education reading/writing to high school and college level students. Possess expertise in educational program development, academic support, and community development. Detail-oriented individual pursuing Ph.D. in Transformative Studies from California Institute of Integral Studies. Stellar record of designing effective programs for the development of students that received grants and commendation. Adept at delivering advice, counseling, and guidance to the students to choose the correct path for their future. Articulate communicator, able to build strong relations with students, colleagues, and other stakeholders. **Currently enrolled in an alternative teaching program seeking certification in English, Language Arts, and Reading for 7 -12th grade.**

***Core competencies include:***

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| * Dynamic & Enthusiastic Teaching * Curriculum Design & Execution * Documentation & Reporting * Research & Analysis * Relationship Management | | * Staff Training & Development * Program Design & Development * Performance Evaluation & Improvement * Policy Design & Implementation * Budget Administration | |
|  | | **Education & Credentials** | |  | |
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**Ph.D. - Transformative Studies**, California Institute of Integral Studies — San Francisco, CA (2021)

**Graduate Certificate - Enrollment Management**, Trident University International — Cypress, CA

**M. A. Ed. - Educational Admin./Leadership**, Trident University International — Cypress, CA

**B.S. - Journalism/Public Relations**, Texas A&M University — Commerce, TX

***Professional Development***

IBM Data Science Professional Certification (Expected 2020)

National Association for Developmental Education, Program Assessment Certification (2014)

Objective, Reflective, Interpretive, Decision (ORID) Method Training (2013)

***Conferences***

Public Relations for Digital Media Specialization, National University of Singapore (2019)

Project Management Planning and Budgets Seminar, University of California-Irvine (2018)

Working Together Conference, Oregon Workforce Partnership (2018)

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|  | **Professional Experience** |  |
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Freedmen Institute of Transformative Education, Roseburg, OR

**Executive Director** (11/2014 – Present)

Supervise routine operations of the organization and partner programs. Develop data reports for partner programs and grants, including program outcomes, budgets, and satisfaction polls. Hire new professionals to create partner faculty and advisory board. Coordinate with the Southwestern Oregon Workforce Investment Board to deliver career navigation, academic supports, and work experience. Provide support to the students in the development and completion of the individualized education plan.

***Selected Accomplishments:***

* Headed the project of changing the company from Roseburg Salsa to FITE as well as secured a partnership with the North Atlantic Regional High School.
* Commended for securing a grant and additional funding of worth 40K for offering career exploration and work experience to the local youth.
* Designed and executed high school credit recovery curriculum with the support of North Atlantic Regional High School.

Southern New Hampshire University, Manchester, NH

**Faculty** (1/2015 – 10/2016)

Taught students in SNHU 101 College Success Seminars. Communicated notifications to the students through announcements, discussion boards, and personal outreach. Reviewed students’ progress and reported feedback using both audio and visual technology. Prepared and maintained data of student grades, outreach activities, and communication.

***Selected Accomplishment:***

* Achieved students’ success by continuously working with academic advisors.

Umpqua Community College, Roseburg, OR

**Director of Learning Skills** (9/2011 – 11/2014)

Worked on a certified college tutor program with the support of the college reading and learning association. Delivered advice to the students on learning skills courses and cohorts. Arranged meeting with the dean of academic support to discuss recruitment and evaluation of department faculty. Administered the learning skills department budget, ensuring optimum utilization of resources. Taught various learning skills courses, such as reading, writing, college success, and career planning. Leveraged expertise and taught language arts and GED studies in an alternative high school chartered by the college. Acted as the chair for employee in-service and diversity committees.

***Selected Accomplishments:***

* Created and implemented transition programs to enable traditional and non-traditional student success.
* Formulated and executed an assessment plan, resulting in improving services and learning skills courses.
* Received commendation from the Dept of Ed and White House for the Work to Learn program.
* Designed a program that helped students in increasing skill set using adaptive learning tech.

Stephen F. Austin State University, Nacogdoches, TX

**Area Coordinator of Residence Life** (7/2009 – 7/2011)

Led routine functions of assigned areas by setting objectives for hall programming and building operations. Delivered right direction to staff by overseeing programming requirements and assessing effectiveness. Aided staff and students in personal and professional development by giving formal and informal training. Motivated students to encourage committee involvement, association memberships, and conference attendance. Controlled the budget for the functional areas within the department.

***Selected Accomplishment:***

* Identified outreach opportunities and programs to strengthen department's connection with students.

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|  | **PRESENTATIONS** |  |
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* Bradford, T (2018, September). Roseburg Salsa Company: Success Through Partnerships. Panel Presentation at the Oregon Workforce Partnership Working Together Conference, Eugene, OR.
* Bradford, T (2015, February). Open to Transition​. Theory, Research, Principles and Practice (TRPP) Talk, <http://www.trppassociates.com/trpp-innovation-award.html>.
* Bradford, T (2014, March). Making Every Student Matter. Presentation at the National Association for Developmental Education (NADE) Annual Conference, Dallas, TX.
* Bradford, T (2014, January). Student Development Theory. Presentation for Umpqua Community College Employee In-service, Roseburg, OR.
* Bradford, T (2013, February). Feel the Fear...​ Presentation at the Northwest Student Leadership Conference at Portland State University, Portland, OR.
* Bradford, T (2012, March). The Lion Who Became a Sheep. Presentation at the Southwestern Oregon Student Leadership Conference, Roseburg, OR.
* Hamlin, A., Bradford, T., and Davis, L. (2012, March). Educational Pathways & CTE Connections. Presentation at the Oregon Association for Career & Technical Education (OCTAE) Annual Conference, Sun River, OR.